The Exchange

Supporting psychological wellbeing and emotional resilience in children, young people and families.

MENTAL
HEALTH IS
EVERYTHING
WE DO

The Exchange specialises in providing psychological support to children [4-11 yrs] and their families. Our therapeutic interventions focus on helping children develop the psychological resources that they need to strengthen their resilience. We work collaboratively with school staff and parents by identifying ways that they can help and resources to achieve this.





HOW DOES IT WORK?

- We have a team of experienced practitioners who specialise in supporting the mental health of primary school children.
 - We deliver the support in school.
- We use a resilience based assessment to identify areas of strengths and vulnerabilities
- We create bespoke programmes to target the individual needs of each child which are fun and engaging
- We provide group programmes for common themes- see our Programme
 Guide for more information

We measure progress and make recommendations for ongoing healthy psychological development

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03302 020 283 xahaya==aounselling.aon

The PROCESS

Education staff or school nurse completes a referral at

exchange-counselling.com/new-referral

our team will get in touch with parent/guardian and the school

A PRACtitioner Will



An initial meeting With the Parent Will take Place

contact the school to arrange an initial meeting with the Child e of action is

An appropriate course of action is identified and shared with parent and school

UP to 8 sessions
are provided (1-1 or
as part of a group)

In Primary schools we have supported over 1000 children through our interactive, creative programmes. Collaboration with school staff and parents allows for an involved approach which aids development within school and at home.

"It's great to have The Exchange in school for the pupils as well as to ask for advice. A lot of other support services can be hard to reach. They get to know the staff and pupils they are working with which makes it easier for school to provide the support that is needed." **OUR TEAM** PERSONALITY AND CREATIVITY MATTERS GIVE SPECIALIST ADVICE TO OTHER PROFESSIONALLY TRAINED SKILLED IN DIFFERENT APPROACHES & TECHNIQUES "In our school the practitioners have a good rapport with our students and after the initial sessions they don't just close, they update us on who still needs regular check ins and will ask to see them at a future date."

RESILIENCE BUILDING **PROGRAMMES**



make good friends! The Adventure

The Friendship Shield

Feeling strong, able, and ready to embrace Secondary School can be challenging for a young child transitioning from Primary School. The Adventure programme was designed to prepare children for the next big chapter and to tackle Secondary School with a confident and optimistic mindset!

Making friends isn't easy for every child and it

can really impact the way they feel in school

children develop friendship building skills.

and outside school. The Friendship Shield helps

Children will create their own 'toolbox' of skills

to enhance their connection to peers leaving

them ready to be a good friend and ready to



I Matter

Breakdown of family relationships is hard for everyone involved.

I Matter is designed to help support children through the breakdown of family relationships and has been created to help the child make sense of the world which is changing around them.



Dragon Mountain

Keeping our feelings and emotions in check can be a struggle at times. Join our journey through many lands to become an adventurer. Dragon Mountain takes a unique approach in encompassing mindfulness and meditation techniques along with resource-based theory to aid self-reflection and self-regulation.



Inside Out

Key to Me

uniqueness.

Our SHIP program helps children learn healthy ways of expressing difficult feelings, getting the inside stuff out!

Every child is unique in their own way, but not

characteristics and discover their inner strength

all children can find a way to express their

The Key To Me programme promotes individuality and self-belief and guides the

young person to unlock personal

to shape a positive sense of self.

Children are still learning how to manage their feelings and sometimes they might even hurt themselves as a way of getting rid of difficult feelings and frustrations.



Caterpillar to Butterfly

Based upon the framework of the "Resource-based Approach", the programme focuses on building resilience. Centred around the story of "Clove the Caterpillar" the practitioner works through a range of creative and imaginative activities, children discover the crucial pillars of measuring resilience I have. I am and I can.





